



UCD School of Education
Scoil an Oideachais UCD

UCD School of Education Seminar Series

Dr Morten Greaves

A history of violence; exploring Lebanese university faculty mental health and professional lived experiences following the 4th of August 2020 port blast

Date: Wednesday 12th April, 2023

Time: 11:00 – 12:00 pm, lunch provided afterwards

Format: In-person, UCD Geary Institute (Arts Annexe) B003/B004

In this seminar, Dr Morten Greaves will talk about his research he conducted based on a phenomenological study dealing with the lived experiences of university professors in Lebanon following the 2020 port blast in Beirut and their experiences returning to education in the fall semester of that year.

About the presenter:

Morten Greaves is a British/Danish national, with an Educational Doctorate (Ed.D) from the George Washington University in Curriculum and Instruction. He currently works as a postdoctoral researcher on the Children's School Lives project in UCD's school of education. Prior to moving to Ireland 1.5 years ago, he worked as a visiting assistant professor of early years education at the Lebanese American University in Beirut. During this time his research focused extensively on emergency education, initially with Syrian refugees and then later as the situation in the country deteriorated, with Lebanese learners as well. His study '*A History of Violence*' is one of a series that were written following the 2020 port blast in downtown Beirut. Morten uses qualitative research methods with a particular focus on phenomenology, exploring the lived experiences of learners in emergency settings. His work focuses upon the complex and intersectional nature of emergencies

and how safe-space teaching practices can be utilized to aid student recovery, ensuring academic resilience and retention during times of crisis.

Selected Bibliography

Greaves, M. (2021). The reflexive self; adapting to academic life in a time of social turmoil, *Teaching in Higher Education*.

Greaves, M., Bahous, R. (2023). A history of violence; exploring Lebanese university faculty mental health and professional lived experiences following the 4th of August 2020 port blast. *Teaching and Teacher Education, 125*.

Greaves, M., Nabhani, M., Bahous, R. (2019). Shelter in a storm: A case study exploring the use of psycho-social protection strategies in non-formal refugee education in Lebanon. *International Journal of Educational Development, 66*, 70-77.

Greaves, M., Nabhani, M., Bahous, R. (2021) Tales of resilience and adaption: a case-study exploring the lived-experiences and perceptions of Syrian refugee teachers in Lebanon. *International Journal of Qualitative Studies in Education, 34(5)*, 429-446.